**Title:** **Life Simulation**

**Project Idea:** Summary of the issue, challenge, investigation, scenario, or problem:

| . |
| --- |

**Driving Question:**

|  |
| --- |

**Essential Question:**

|  |
| --- |

**Content and Skills:**

| ELA | Math | CS | SUNY |
| --- | --- | --- | --- |
|  |  |  |  |

**21st Century Skills** to be explicitly *taught and assessed* (T+A) or that will be *encouraged* (E) by project work, but not taught or assessed:

|  | T+A | E |  | T+A | E |
| --- | --- | --- | --- | --- | --- |
|  | T/A | E |  | A | E |
|  |  | E |  | T/A | E |

**Culminating Product(s):**

| **Assessments** | | | | | |
| --- | --- | --- | --- | --- | --- |
| Individual | | | Team | | |
| Learning Targets | Benchmarks | Scaffolds | Learning Targets | Benchmarks | Scaffolds |
|  |  |  |  |  |  |

**Entry Event** to launch inquiry and engage students:

|  |
| --- |

**Assessments/Benchmarks**:

| Formative (quizzes, journal prompts, outlines, prototypes, etc) : | Summative (written product, presentation, performance (with rubric)) : |
| --- | --- |
|  |  |
|  |  |
|  |  |

**Resources:**

| People |  |
| --- | --- |
| Equipment |  |
| Materials |  |
| Online |  |

**Calendar**

**Project Week 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |

**Project Week 2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |

**Project Week 3**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |

| **Project Teaching and Learning Guide (Scaffolding Map)** | |
| --- | --- |
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